



# Understanding and Addressing Health Disparities

The National Health Service Corps  
Empowerment Initiative: Advancing  
Clinician Wellness & Health Equity

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**What is your role related to the NHSC?**

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# Objectives

## After participating in this session, attendees will be able to:

- Define health disparities and health equity
- Discuss factors that influence health disparities
- Use health disparity information to inform their practice and community engagement efforts



# Understanding Health Equity

## Health Equity

"The attainment of the highest level of health for all people."

## Health Disparity

"A particular type of health difference that is closely linked with social, economic, and/or environmental disadvantage."



 Healthy People 2030



**EQUALITY:**

Everyone gets the same – regardless if it's needed or right for them.



**EQUITY:**

Everyone gets what they need – understanding the barriers, circumstances, and conditions.



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# Social Determinants of Health

“Social Determinants of Health (SDOH) are the conditions in the environments where people are born, live, learn, work, play, worship, and age that affect a wide range of health, functioning, and quality-of-life outcomes and risks”



Social Determinants of Health  
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 Healthy People 2030

# Structural & Social Drivers of Health Inequities

## Structural Inequities

- Racism in housing access, e.g. redlining (discriminatory lending) leading to residential segregation

## Social Determinants of Health

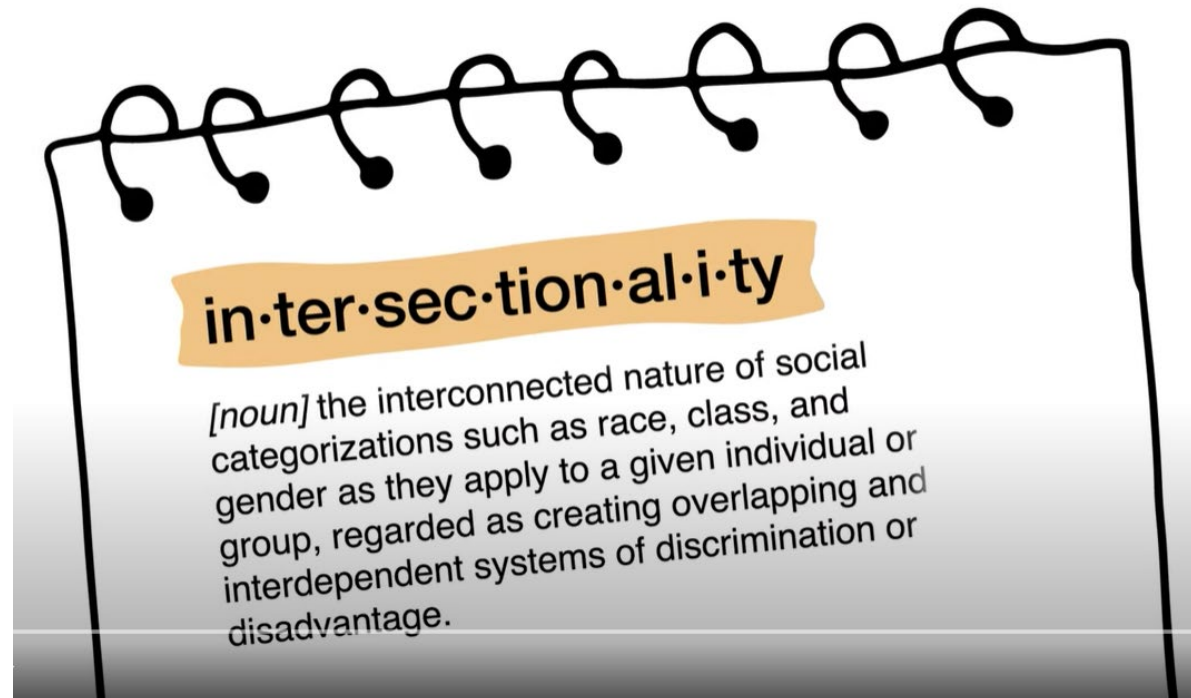
- People of color more likely to live in substandard housing in areas with high levels of environmental pollutants

## Health Inequities

- People of color more likely to have higher rates of health issues related to environmental pollutants, e.g. asthma, cancer, and other chronic diseases



# Intersectionality and Health



Video Link: <https://www.youtube.com/watch?v=LFx3zDQQ3Vw&list=PLvrp9iOILTQbC71TLvaECQHQG4HuQPJmi&index=7>

Source: Center for Disease Control and Prevention, 2023

# Health Equity is Intersectional

		Levels of Influence*			
		Individual	Interpersonal	Community	Societal
<b>Domains of Influence</b> <i>(Over the Lifecourse)</i>	<b>Biological</b>	Biological Vulnerability and Mechanisms	Caregiver–Child Interaction Family Microbiome	Community Illness Exposure Herd Immunity	Sanitation Immunization Pathogen Exposure
	<b>Behavioral</b>	Health Behaviors Coping Strategies	Family Functioning School/Work Functioning	Community Functioning	Policies and Laws
	<b>Physical/ Built Environment</b>	Personal Environment	Household Environment School/Work Environment	Community Environment Community Resources	Societal Structure
	<b>Sociocultural Environment</b>	Sociodemographics Limited English Cultural Identity Response to Discrimination	Social Networks Family/Peer Norms Interpersonal Discrimination	Community Norms Local Structural Discrimination	Social Norms Societal Structural Discrimination
	<b>Health Care System</b>	Insurance Coverage Health Literacy Treatment Preferences	Patient–Clinician Relationship Medical Decision-Making	Availability of Services Safety Net Services	Quality of Care Health Care Policies
<b>Health Outcomes</b>		<b>Individual Health</b>	<b>Family/ Organizational Health</b>	<b>Community Health</b>	<b>Population Health</b>

Source: National Institute on Minority Health and Health Disparities, 2018



# Health Disparity Example

- **Non-Hispanic Black/African American children have a higher median blood lead level than Non-Hispanic White children.**
- Looking at this through a health equity lens allows us to go further to understand the factors that contribute to this disparity.

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**What social determinants of health could be related to this disparity in blood lead levels ?**

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**What are the structural and institutional inequities that drive these social determinants?**

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**How do we address these structural inequities?**

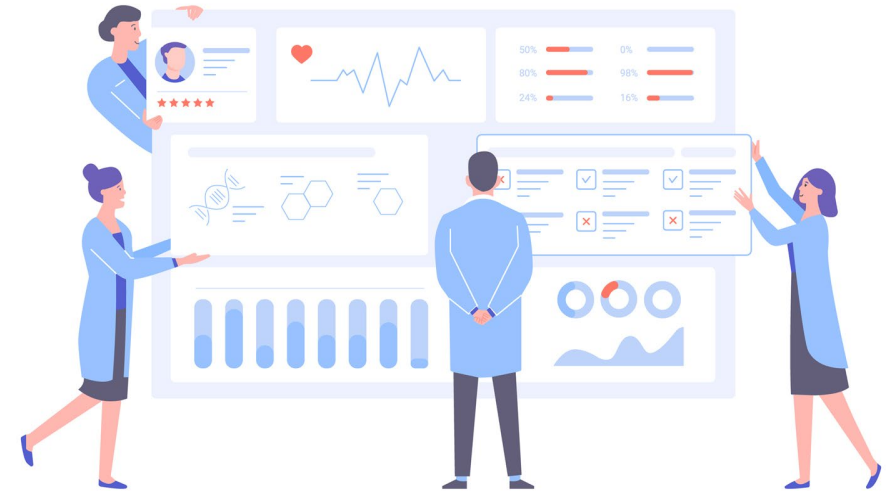
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# Understanding Local Health Disparities

## The Power of Data

Data provides clinicians with the ability to:

- Identify where disparities exist
- Direct efforts and resources to address underlying inequities in care
- Measure progress towards achieving greater equity
- Establish accountability for achieving progress



# Data and Your Community

- Do not assume the inequities in your local community mirror those seen in larger populations.
- Examine health outcomes in relation to specific populations, the social, economic, and physical environment, as well as the community's history.
- Use the tools best suited to the task to identify health inequities.
- Incorporate community members into data collection and interpretation.



# Identifying Health Disparities Among Patient Populations

**Data Stratification:** The act of sorting data, people, and objects into distinct groups or layers.

Looking at the distribution within each group answers the question: **“What is happening within each group?”**



# Data Stratification Example

- A simple positive story often reflects incomplete data stratification that fails to allow health centers to identify where disparities persist.
- Life expectancy at birth has improved substantially during the past 7 decades, increasing from 68.2 years for the total U.S. population in 1950 to 78.6 years in 2017.
- **HOWEVER**, when stratified by gender, race, and poverty level, life expectancy in 2012-2016 ranged from 71.0 years among Black men in high- poverty areas to 84.6 years among White women in low poverty areas of the United States.

# Using Benchmarks

- A benchmark is a standard or reference against which things may be compared or assessed.
- This benchmark can then be used as a point of comparison to identify disparities within your patient population.



# Identifying Benchmarks

## Historical Data

- Internal to your organization and specific to your patient population such as data pulled from an EHR
- Allows for the analysis of practices and outcomes at your site over time

## Local and National Data

- External to your organization
- Allows for the comparison of your site's practices and outcomes to others

# Understanding Data

	Process Measure	Outcome Measure
<b>Definition</b>	Indicates what a provider does to improve or maintain health; typically reflects general healthcare recommendations	Reflects the impact of healthcare service or intervention on the health status of patients.
<b>Example 1</b>	Percentage of patients by gender who had a colonoscopy	Mortality rates by gender of individuals with colorectal cancer
<b>Example 2</b>	Percentage of patients by race who were screened for hypertension	Percentage of patients by race with controlled hypertension

# Meaningful Measures

Criteria	Key Questions
<b>Prevalence</b>	How prevalent is the disease or condition in your patient population?
<b>Size of Disparity</b>	How large is the gap in quality, access, and/or health outcome between the disparate population and the group with the highest quality for that measure?
<b>Strength of Evidence</b>	How strong is the evidence linking improvement in performance on the measure to improved outcomes in the disparate population?
<b>Ease and Feasibility of Improvement (actionable)</b>	Is the measure actionable (e.g., by providers, clinicians, health plans) among the population with social risk factors?

# Example

<b>Health Center Name</b>	<b>Estimated Percentage of Patients with Controlled Blood Pressure</b>
Health Center A	70.91%
Health Center B	61.63%
<b>Healthy People 2020 Benchmark</b>	<b>60.80%</b>

\*Health Center A and B are located in the same city.

# Common Data Sources

- [The American Community Survey \(ACS\)](#), U.S. Census
  - New data annually through a variety of data tables covering social characteristics, economic characteristics, housing characteristics and demographics
- [Health Center Program Uniform Data System](#) (UDS)
  - Standardized annual reports including data on patient characteristics, services provided, clinical processes and health outcomes, patient use of services, staffing, costs, and revenues for federally qualified health centers (FQHCs) and FQHC look-alikes
- [County Health Rankings and Roadmaps](#)
  - Multiple measures pulled from national data sources to help communities understand how health outcomes and health factors will affect the future. The measures include length and quality of life, health behaviors, clinical care, social and economic, and physical environment
- [National Center for HIV, Viral Hepatitis, STD, and TB Prevention \(NCHHSTP\) Atlas Plus](#)
  - Data on HIV, viral hepatitis, sexually transmitted diseases (STDs), tuberculosis, and social determinants of health



# Additional Resource

## Using Data to Reduce Disparities and Improve Quality

Advancing Health Equity, 2021



# Case Study

Central City Concern (CCC) is a Federally Qualified Health Center (FQHC) in Portland, OR. Their work focuses on helping their clients avoid homelessness and provides support in the areas of housing, employment, recovery, and primary health.



# Case Study

Central City Concern	Local Benchmark
<p><b>1</b> out of <b>33</b> of individuals receiving CCC substance use services have had an overdose</p>	<p><b>3.7</b> deaths per <b>100,000</b> were attributed to overdoses in Multnomah County in 2019; drug or alcohol toxicity contributed to more than <b>50%</b> of deaths in unhoused populations in Multnomah county in 2020</p>

# Case Study

Criteria	Key Questions	
<b>Prevalence</b>	How prevalent is the disease or condition in your patient population?	1 out of 33 individuals who engage in substance abuse services at CCC suffers an overdose.
<b>Size of Disparity</b>	How large is the gap in quality, access, and/or health outcome between the disparate population and the group with the highest quality for that measure?	<ul style="list-style-type: none"> <li>• 3.7 deaths per 100,000 were attributed to overdoses in Multnomah County in 2019</li> <li>• Drug or alcohol toxicity contributed to more than 50% of deaths in unhoused populations in Multnomah county in 2020</li> </ul>
<b>Strength of Evidence</b>	How strong is the evidence linking improvement in performance on the measure to improved outcomes in the disparate population?	<ul style="list-style-type: none"> <li>• “Statistical modeling suggests that high rates of naloxone [generic NARCAN] distribution among laypersons and emergency personnel could avert 21 percent of opioid overdose deaths”</li> <li>• 80% of reported overdose incidents occurred in or just outside CCC housing buildings</li> </ul>
<b>Ease and Feasibility of Improvement (actionable)</b>	Is the measure actionable (e.g., by providers, clinicians, health plans) among the population with social risk factors?	Trainings for staff and residents provided, NARCAN was made available and

Source: Johnson, 2020; National Institute on Drug Abuse, 2017; DePietro et al., 2023

# Addressing Individual Health Disparities

- Work with your patient to develop a care plan that addresses structural barriers
- Connect your client to support resources to insure they can follow the plan



# Addressing Health Disparities in Your Practice

- **Identify opportunities to bring awareness of structural barriers using data**
- **Secure the support of organizational leadership**
- **Identify health disparities**
  - Review patient data for health care service and outcomes to identify disparities
  - Facilitate channels for staff and patients to voice concerns

# Addressing Health Disparities in Your Practice

**Once disparities and their causes have been identified, consider ways that your organization can improve delivery of care:**

## Hiring Practices and Continuing Education

- Do staff at all levels represent diversity of patient population?
- Are staff provided with antiracist, implicit bias, and cultural humility trainings to ensure culturally competent and trauma-informed care is provided?

## Accessibility of Health Care Services and Resources

- Are materials available for patients with various communication needs (e.g., Multiple languages, large print, etc.)?
- Are physical spaces navigable for patients with various mobility issues?
- Are appointments accessible to patients with various hours of availability or transportation needs?

# Additional Resources

## [A Toolkit to Advance Racial Health Equity in Primary Care Improvement](#)

(California Improvement Network, 2022)

## [Racial and Health Equity: Concrete STEPS for Health Systems](#)

(American Medical Association & Health Begins, 2022)



# Addressing Health Disparities in Your Community

**Addressing both inequities in your broader community and inequities in care delivery at your organization can provide your patients with the support they need to improve their health outcomes.**



# Steps for Fostering Community Partnership

- 1. Secure Buy-in from Organizational Leadership**
- 2. Identify Potential Partners**
- 3. Engage Potential Partners**
- 4. Establish Partnerships**
- 5. Develop and Implement Programming**
- 6. Track Partnership Outcomes**



# Secure Buy-In from Your Organization's Leadership

- Discuss opportunities to address a health disparity and its causes through community partnership
- Discuss opportunities to carve out time in your schedule to focus on partnership activities



# Identify Potential Partners

- ✓ Who is most impacted by a specific issue?
- ✓ What systemic factors are contributing to the disparity?
- ✓ Which agencies/stakeholders work within the systems that are contributing the disparity?
- ✓ Who is currently or may in the future provide the needed services, skills or knowledge to accomplish the goals of the partnership?

# Identify Potential Partners (continued)

Community-based stakeholders interested in partnerships to address local health disparities and inequities include:

- Members of neighborhood and city councils
- Faith leaders
- Representatives from hospital organizations
- Public health departments
- Community-based organizations
- Business leaders
- Local advocates
- Schools



# Engage Potential Partners

1. Schedule an introductory meeting with potential partners/stakeholders.
2. Prepare notes on the important talking points prior to the meeting:  
**What is the issue of concern, why it's important to you or your agency, and what kind of collaboration is being sought.**
3. If you establish that shared priorities exist and both parties are interested in collaborating, schedule a more formal meeting to explore next steps.

# Establish Partnerships

## **If a formal partnership is established, consider the following:**

- Creating a charter describing the purpose and goals of the group
- Offering compensation to patients or community members for their participation
- Guidance on how decisions will be made
- Clarifying key roles and responsibilities
- Scheduling regular meetings for action items, updates, and monitoring progress

# Develop and Implement Programming

- **Identify health needs with data analysis and with the participation or input from key local partners.**
- **Develop interventions based on prioritized community health needs.**
  - Agree upon process and outcome metrics
  - Ensure partners agree on the scope of the interventions
  - Identify community assets to determine all available resources and potential partners



# Develop and Implement Programming (continued)

## Identify and apply for funding if needed

- Planning grant
- Start-up grant
- Program grant
- Research grant
- Determine how new initiatives will be sustained when grant funds run out



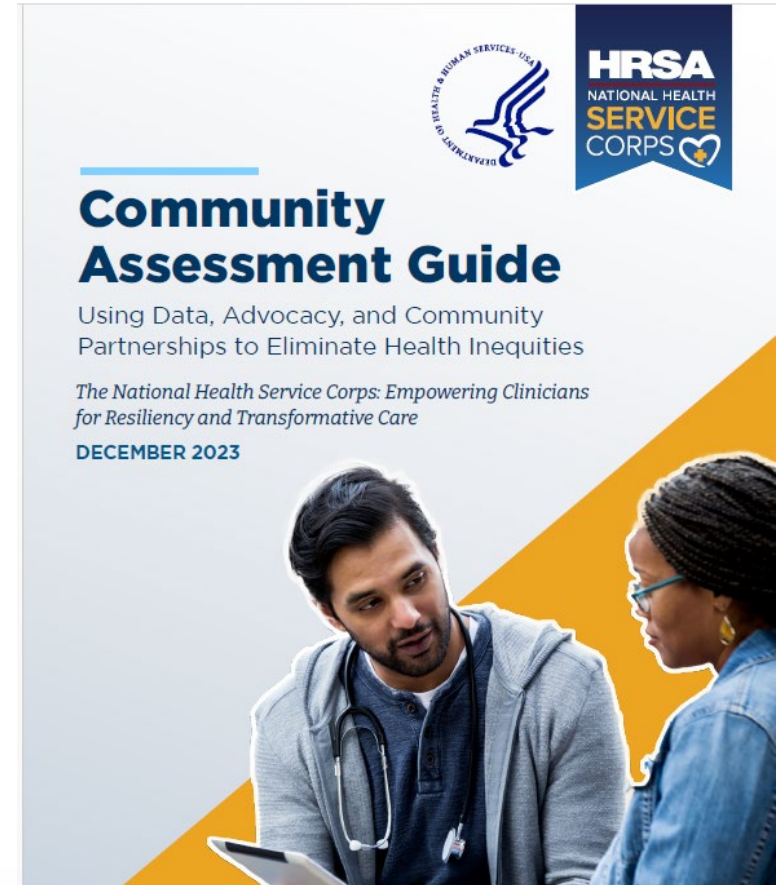
# Track Partnership Outcomes

- ✓ Adopt a partnership assessment survey tool to regularly gauge partnership satisfaction.
- ✓ Measure the impact of the partnership's efforts on the stated goals.
- ✓ Share data among partners and with community stakeholders and community members.
- ✓ Evaluate how the partnership facilitates ongoing community relationships
- ✓ Celebrate successes and communicate stories broadly.

# Additional Resources

## Community Assessment Guide: Using Data, Advocacy, and Community Partnerships to Eliminate Health Inequities

(Health Resources and Services Administration  
Bureau of Health Workforce, 2023)





Questions/Comments?

# Acknowledgements

## **Dr. Richard Bruno**

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Former Senior Medical Director of Primary Care  
Central City Concern  
Portland, OR

NHSC Student to Service Loan Repayment Program,  
Alumnus



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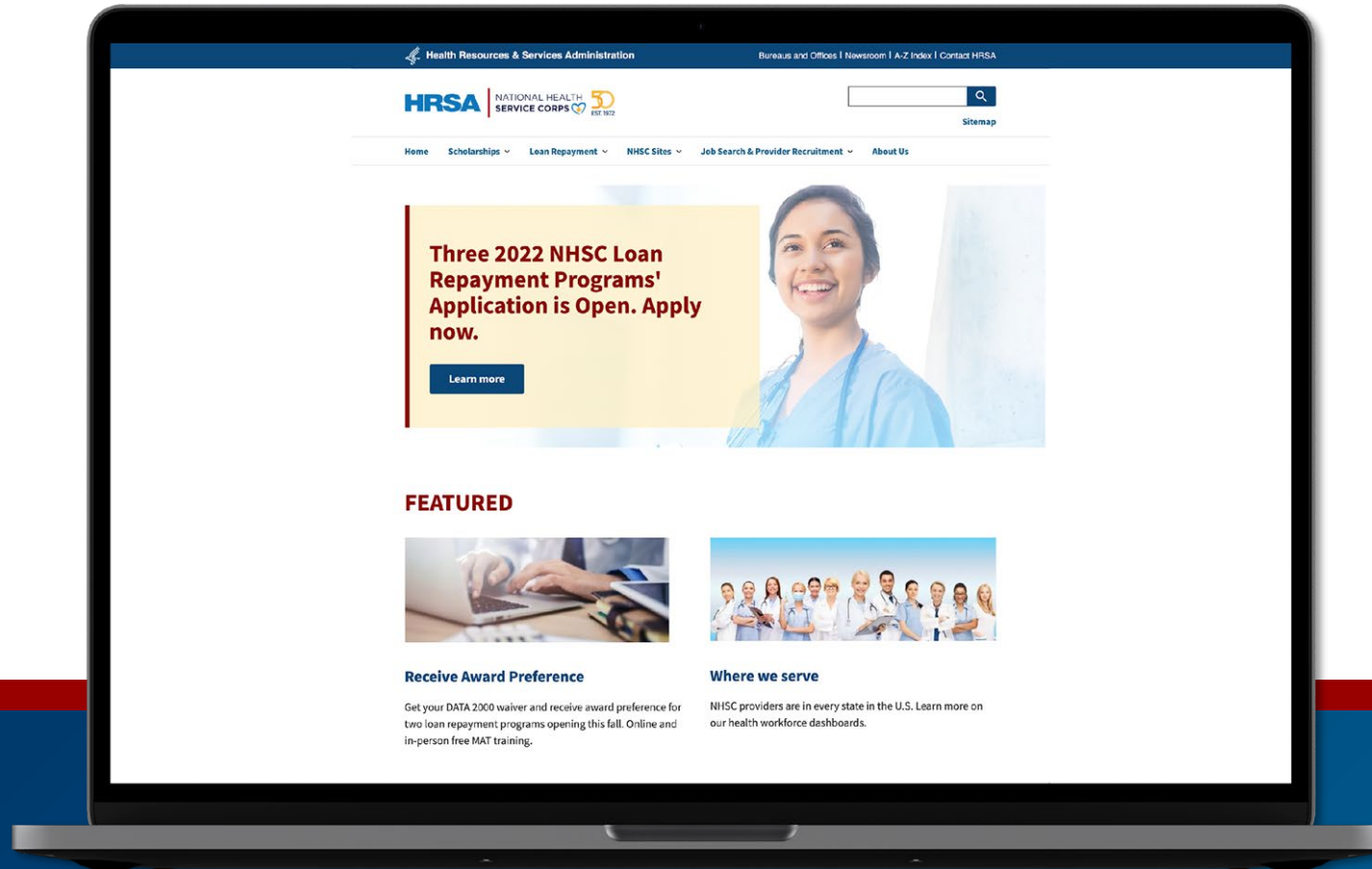
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## Additional Resources Available:



[nhsc.hrsa.gov](https://nhsc.hrsa.gov)