Advancing Health Centers through Trauma Informed Care: The TACHC Model



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No relevant financial relationships to disclose

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- 1. Define the need for trauma informed care in community health centers.
- 2. Describe why TIC is able to holistically address complex concerns of patients, staff, and organizations.
- 3. Explain how TIC can improve patient and staff outcomes, as evidenced by TACHC.

Self-Care



At times, the materials presented in this session can be difficult to view or hear.

Please take a break at any time and seek decompression support if needed (breathing exercise, turning camera off, taking a pause, etc.).

Mindfulness Minute: The 5-4-3-2-1 Technique

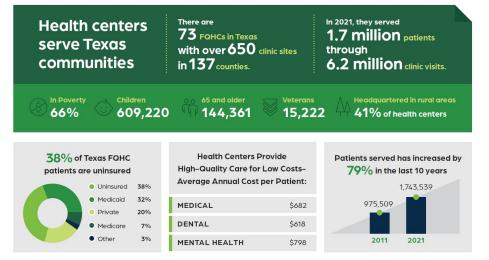
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Texas Association of Community Health Centers (TACHC)



Formed in 1983, the Texas Association of Community Health Centers (TACHC) is the federally designated primary care association for Texas. Members operate in Texas's urban, rural, and frontier areas, all with the mission of advancing access to healthcare for all Texans.

Our mission is to strengthen and support community health centers to speak with a unified voice and drive healthcare transformation by exemplifying innovation, access and equity.





The NEED

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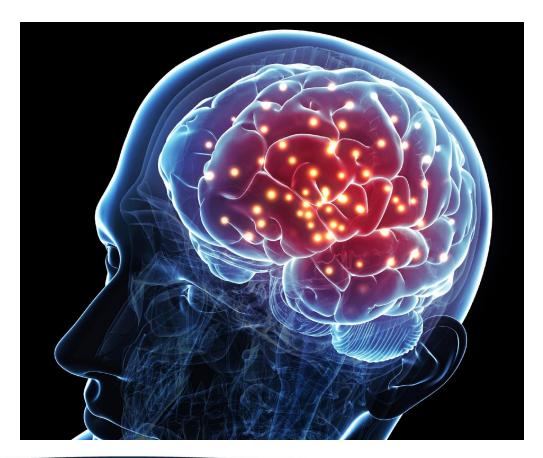
Trauma Defined

- Event(s)
- <u>Experienced</u> directly or witnessed
- Harmful or life threatening
- Lasting adverse <u>effect(s)</u>
- Impactful to overall wellbeing





Source: SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach, 2014





- Alert System
- Survival Response
- Stress Hormones
- Degrees of Stress:
 - Positive
 - Tolerable
 - Toxic

Survival Responses

- Fight
- Flight
- Freeze
- Fawn









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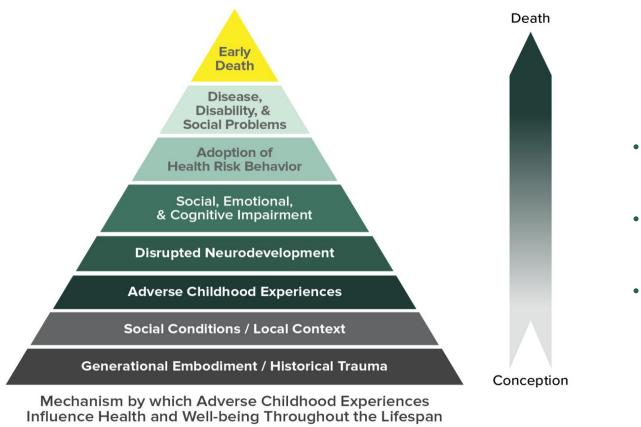
TIC.

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Expressions of Survival Responses



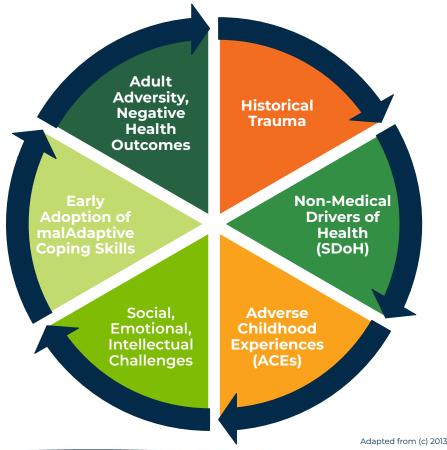


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TIC

- ACEs are highly prevalent.
- ACEs affect all communities.
 - ACEs are strongly associated, in a dose-response fashion, with common and serious health conditions.

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- Adversity is interrelated.
- Adversity is cumulative.
- Adversity effects are predictable.
- Adversity affects relational health.
- Adversity is not destiny.

Adapted from (c) 2013, ACE Interface, The Progressive Nature of Adversity in the Life-Course



The WHY

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Curiosity & Humility

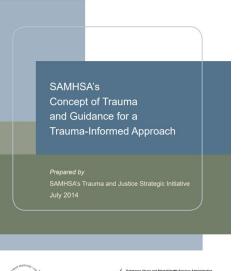




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Evidence-Based & Ever-Evolving





July 2014



Practical Guide for Implementing a Trauma-Informed Approach



June 2023

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Trauma Informed Care (TIC)



- Framework
- Strength-Based
- Recognition of Impacts
- Safety for all
- Opportunity to Rebuild



Source: SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach, 2014

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TIC.

Adapted from: SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach, 2014

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Intentional Response





Justice

- Equity
- Diversity
- Inclusion

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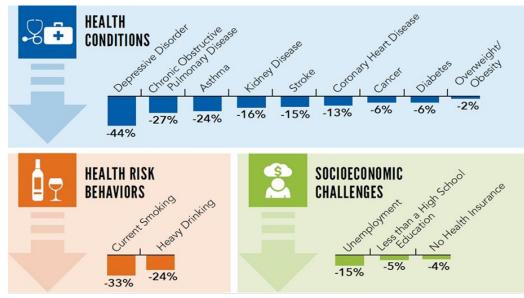
Pieces to the Puzzle





- Value-Based Care
- Non-Medical Drivers of Health (SDoH)
- Chronic Disease Management
- Substance Use Support
- Emergency Management

Getting Upstream



SOURCE: BRFSS 2015-2017, 25 states, CDC Vital Signs, November 2019.



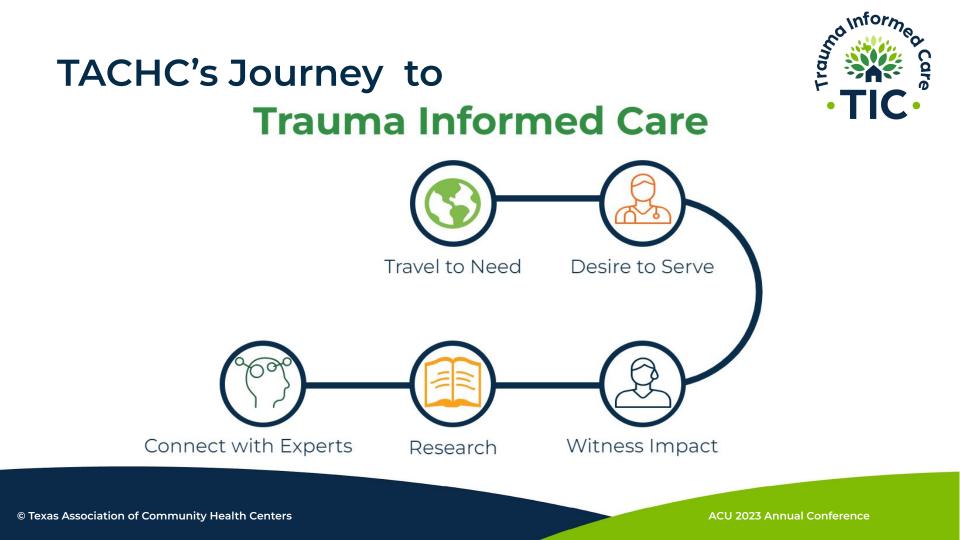
- Lower risk
- Increase healing
- Improve potential
- Impact generations

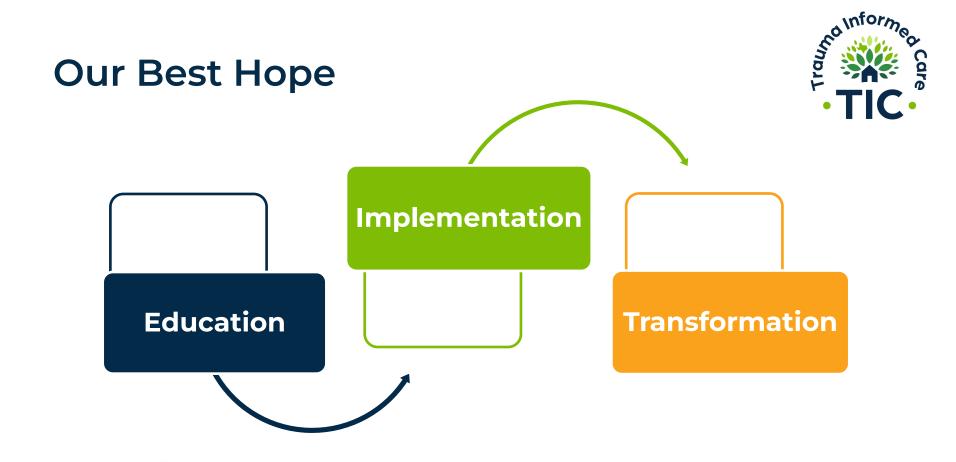
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The HOW

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TIC Program Mission



- <u>Educate & support Health Center Staff</u> to realize that trauma is real and pervasive.
- <u>Train Clinicians and Staff</u> to recognize the signs and symptoms of trauma.
- <u>Empower teams</u> to know how to respond to individuals who have experienced trauma.
- Resist re-traumatization through changes to policies, practices, and procedures.

Program End Goals



- 1. Establish TIC as critical for TACHC health centers.
- 2. Ensure <u>safety</u>.
- 3. Evidence of <u>trustworthiness</u> and <u>transparency</u>.
- 4. <u>Empower</u> a trauma informed workforce.
- 5. Integrate systems of care for <u>collaboration</u>.
- 6. <u>Historical, cultural, and gender factors</u> to provide <u>choice</u>.

TIC Model



EDUCATION

Inquiry-based model fosters empowerment and deep knowledge gain by learners.

IMPLEMENTATION

Coaching Calls, peer support, and ongoing assessment propel tailored plans.



TRANSFORMATION

Ongoing support and leveled-trainings empower health centers to grow.

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Built to Sustain & Spread





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TIC Program Goals & Outcomes

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sna Info,

Evaluation Aims



- Determine whether the trauma-informed care program was effective in improving patient and employee health outcomes in 4 cohorts of participating health centers
- Assess the fidelity of program implementation in participating health centers using both quantitative and qualitative evaluation methods

Framework: RE-AIM



Construct

Measures/ metrics

Data

sources

Proportion of patients treated with a trauma-informe d approach

Reach

- Effectiveness
- Pre-/post-initiation of TIC training • ICD-10-CM codes
- Behavioral health referrals
- Treatment adherence
 behavioral health
- Employee retention rates
- Patient survey
- items
- HC EHRs
 - HC personnel records
- Organizational assessments

- Adoption
- Number of health centers invited
- Number of health centers completing organizational assessments

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Implementation

- Engagement: Proportion of staff completing pre-/post-surveys; number of CEs attained
- **Dose:** Number of training sessions completed
- **Fidelity:** Degree to which Trainers and Champions are training TIC; proportion of patients referred to behavioral services
- Staff survey items
- TIC training records
- Key informant interviews
- HC EHRs



Maintenance

 Number of health center policies adapted or modified to incorporate TIC approaches

 HC operations manuals

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Study Design





MODIFIED STEPPED WEDGE DESIGN

- A crossover design in which clusters cross over in one direction (from control to intervention) at different time points.
- Widely used in healthcare and public health research
- Intervention impact measured at intervals

Outcome measures:

- Health outcomes of interest
 - Controlled/Uncontrolled Diabetes
 - Asthma/Asthma with exacerbation
 - SUD (adults)
 - ADD/ADHD (youth)
- Behavioral health referrals & treatment adherence
- Staff retention

	T1	T2	Т3	T4	Т5	Т6	Τ7	Т8	Т9	T10
	Apr 2018	Oct 2018	Apr 2019	Oct 2019	Apr 2020	Oct 2020	Apr 2021	Oct 2021	Apr 2022	Oct 2022
Cohort 1	С	С	I	Р	Р	Р	Р	Р	Р	Р
Cohort 2	С	С	С	I	Р	Р	Р	Р	Р	Р
Cohort 4	С	С	С	С	С	С	С	С	I.	Р
	T1	T2	Т3	T4	Т5	Т6	Τ7	T8	Т9	T10
	Jun 2018	Dec 2018	Jun 2019	Dec 2019	Jun 2020	Dec 2020	Jun 2021	Dec 2021	Jun 2022	Dec 2022
Cohort 3	С	С	С	С	С	L I	Р	Р	Р	Р

C: Pre-initiation of TIC training (control period/baseline); I: Initiation of TIC training (dates excluded from analyses); P: Post-initiation of TIC training

Study Outcome Measures

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 Electronic Health Records Health outcomes of interest Rate changes of health conditions associated with trauma risk factors pre-/post-initiation of TIC training. Data were classified using binary variables to identify 	Health outcomes of interest	Behavioral health treatment adherence	Staff retention
 encounters with an outcome present or not present. Behavioral health treatment adherence Patients' adherence to medication-assisted treatment (ADD/ADHD) and behavioral health visits pre-/post-initiation of TIC training. Appointment adherence was classified as appointments kept or not kept (cancelled/rescheduled/no-show). Personnel Records Staff retention Staff retention in participating health centers was used as a proxy for job satisfaction pre-/post-initiation of TIC training. 	Counts (%) of each outcome, stratified by patient age group and TIC training initiation status	Counts (%) of appointments kept and not kept for each outcome, stratified by patient age group and TIC training initiation status	Average length of service Average monthly rate of termination Average monthly rate of rehires

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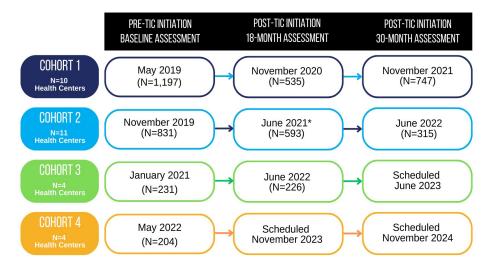
Study Outcome Measures



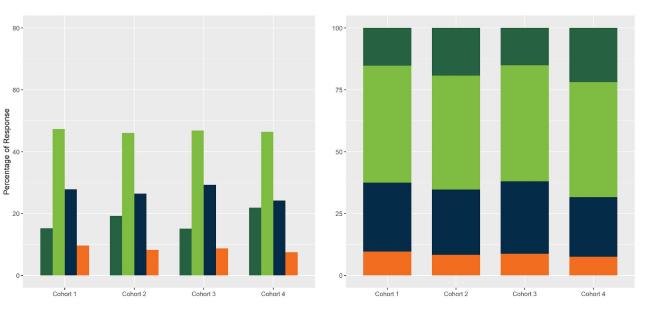


Organizational assessment survey

- The organizational assessment tool is administered prior to the initiation of TIC training and re-administered at intervals following training.
- Results provide snapshots at fixed intervals to assess the organizational transformation regarding topics/practices listed under each of the five domains.



Organizational Assessment: #UTHealth Houston School of Public Health

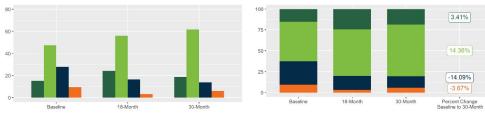


Response Strongly Agree Agree Disagree Strongly Disagree

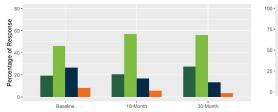
Baseline Comparison for all TIC Cohorts

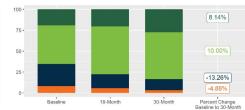
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Training and Education

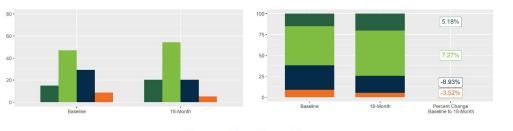


Cohort 2





Cohort 3



Response Strongly Agree Agree Disagree Strongly Disagree

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Organizational Significance:

- Safety
- Empowerment
- Diversity
- Inclusion

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Staff Retention

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	Before initiation of TIC training (N=2339)	After initiation of TIC training (N=4021)	
Appt. kept	1109 (47.4%)	2883 (71.7%)	
Appt. not kept	1230 (52.6%)	1138 (28.3%)	
Aggregated Δ	24.3	%	
Fixed effect (β)	0.3345		
p-value	0.0001		

Economic Significance:

- Empowerment
- Collaboration
- Justice

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Child Adherence: Appointments for ADD/ADHD





	Before initiation of TIC training (N=2339)	After initiation of TIC training (N=4021)	
Appt. kept	1109 (47.4%)	2883 (71.7%)	
Appt. not kept	1230 (52.6%)	1138 (28.3%)	
Aggregated Δ	24.3%		
Fixed effect (β)	0.3345		
p-value	0.0001		

Clinical Significance:

- Safety
- Trust
- Equity

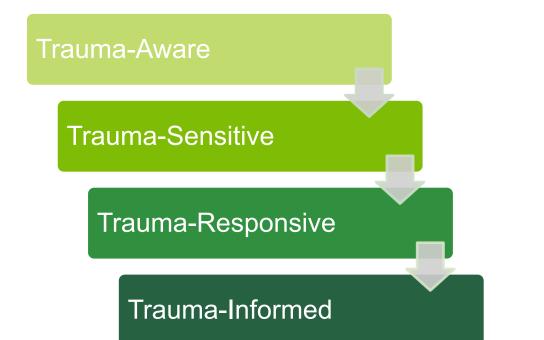
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The CALL

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Identify your Destination





- Change
- Transition
- Transformation

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Join the TACHC TIC Movement!



- Innovative Practice Transformation
- Evidence-based curriculum
- Value-focused strategy
- Aligned for advancement & integration
- Significant Shifts in Outcomes:

Staff Knowledge Patient Health Outcomes



Questions

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Thank you!



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